

LEA Name: Anne Arundel County Public Schools

Contact Person: _____

Email Address: _____

Certification Statement

I hereby certify that the use of Federal Funding that was received to address the effects of the COVID–19 pandemic on education and State Funding received to implement the Blueprint for Maryland’s Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools Printed Name:

Superintendent of Schools Signature:

Date Signed:



**AACPS
SUMMER
2021**



AACPS planned a wide range of summer programs for elementary, middle, and high school students. Overall AACPS had 64 unique summer programs and/or camps with 11,550 students in attendance.

Programs were focused on helping students engage in unfinished learning following this unprecedented school year, with a focus on mathematics, literacy, and preparing for the next grade level. All programs supported students to have fun while building healthy relationships with peers, practicing skills, and learning new concepts.

Elementary and middle school programs offered mathematics, literacy, cultural arts, movement, mindfulness, and co-curricular experiences. At the high school level, there was a wide range of opportunities to earn high school credits in all subject areas required for graduation – credit recovery and original credit opportunities. Traditional summer offerings, including Extended School Year (ESY), Summer Engage Academy, SOAR, Soaring to Success, Summer Bridges, Arlington Echo experiences, and other academic and co-curricular enrichment opportunities and camps were offered. Importantly, our community-based partners joined us to design and offer this robust summer suite of programs for our students across the county.

Summer 2021 Budget Expenditures

Category	Program	Object Group	Summer '21 Budget	Total Summer Expenditures	Summer '21 Balance.	Sum of % Spent
201 Administration	Business Support	8-Transfers	104,000.00	103,967	33	99.97%
201 Administration Total			104,000.00	103,967	33	99.97%
203 Instruction-Salaries & Wages	Guidance Services	1-Salaries & Wages	96,000.00	32,818	63,182	34.19%
	Regular Prog.	1-Salaries & Wages	2,236,440.00	3,278,292	(1,041,852)	146.59%
	Special Prog.	1-Salaries & Wages	190,080.00	94,830	95,250	49.89%
	Instruction Staff Dev.	1-Salaries & Wages	180,480.00	154,510	25,970	85.61%
203 Instruction-Salaries & Wages Total			2,703,000.00	3,560,450	(857,450)	131.72%
204 Instruction-Supplies & Materials	Regular Prog.	3-Supplies & Materials	1,479,604.00	377,370	1,102,234	25.50%
	Special Prog.	3-Supplies & Materials	247,000.00	14,806	232,194	5.99%
204 Instruction-Supplies & Materials Total			1,726,604.00	392,176	1,334,428	22.71%
205 Instruction-Other	Regular Prog.	2-Contracted Services	9,000.00	8,700	300	96.67%
	Special Prog.	2-Contracted Services	603,738.00	334,897	268,841	55.47%
205 Instruction-Other Total			612,738.00	343,597	269,141	56.08%
206 Special Education	Public School Instruction	1-Salaries & Wages	728,640.00	219,791	508,849	30.16%
		2-Contracted Services	50,000.00	12,000	38,000	24.00%
		3-Supplies & Materials	65,400.00	65,360	40	99.94%
206 Special Education Total			844,040.00	297,152	546,888	35.21%
207 Student Personal Services		1-Salaries & Wages	128,000.00	12,364	115,636	9.66%
		2-Contracted Services	105,000.00	144,800	(39,800)	137.90%
		3-Supplies & Materials	35,000.00	16,567	18,433	47.34%
207 Student Personal Services Total			268,000.00	173,731	94,269	64.83%
208 Student Health Services		2-Contracted Services	63,000.00	89,381	(26,381)	141.87%
208 Student Health Services Total			63,000.00	89,381	(26,381)	141.87%
209 Student Transportation		2-Contracted Services	682,245.00	254,485	427,760	37.30%
209 Student Transportation Total			682,245.00	254,485	427,760	37.30%
212 Fixed Charges		4-Other Charges	220,641.00	319,397	(98,756)	144.76%
212 Fixed Charges Total			220,641.00	319,397	(98,756)	144.76%
Grand Total			7,224,268.00	5,534,336	1,689,932	76.61%

District Summary – Summer Enrollment

American Indian/Alaskan	Asian	Black/African-American	Hispanic/Latino	Two or More Races/Ethnicities	Pacific Islander	White	Students with Disabilities (IEP Only)	Students with Disabilities (504)	Students with Disabilities (IEP +504)	English Learners	Economically Disadvantaged	Male	Female
40	484	3,489	2,502	738	16	4,281	2,014	812	2,788	1,286	5,516	5,718	5,832

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Content Area(S)

- Computer Science

Student Identification Process

- Participation was open to any interested student for this summer camp.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- Students that participated successfully repaired 100 Chromebooks.

Acer Repair Camp

Description: AACPS is hosting an in-person summer tech camp for students who are interested in earning an Acer Student Techspert Certification. This model-specific program enables students to learn to repair Chromebooks. During this program, students will complete an Acer online course and transfer those skills during hands-on repair time.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **3**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **72**

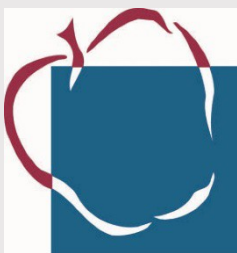
Target Grade Intended: **Grade 8**

Number of Available Seats: **51**

Number of Students in Attendance: **38**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	5
Black/African American	13
Hispanic/Latino	0
Two or more races	2
Pacific Islander	0
White	17
Students with Disabilities (IEP only)	1
504	5
Total (IEP + 504)	6
English Learners	1
Economically Disadvantaged	4
Male	28
Female	10



Content Area(S)

- English 9 & 10
- Geometry
- US Government & Biology

Student Identification Process

- Participation was open to any student who failed US Government, Biology, English 9, English 10, or Geometry.

Format

- Virtual (no participants in person). Asynchronous (participants were online as needed).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 143 Students Passed
- 17 Students Did Not Pass
- 89.3% Success Rate

APEX Secondary Credit Recovery

Description: APEX is an online program that allowed high school students an opportunity to retake up to two high school courses for credit recovery.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Credit recovery for students who did not pass courses.

Details

Number of Times Offered: **23**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **4**

Camp/Program's Total Hours: **92**

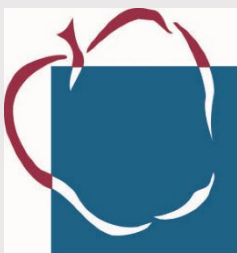
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **159**

Number of Students in Attendance: **160**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	5
Black/African American	42
Hispanic/Latino	35
Two or more races	7
Pacific Islander	0
White	71
Students with Disabilities (IEP only)	2
504	23
Total (IEP + 504)	25
English Learners	2
Economically Disadvantaged	60
Male	75
Female	85



Arlington Echo Camp

Description: Camp Arlington Echo is a free outdoor environmental day camp for AACPS students entering grades 6 - 8 who have an interest in the environment, making new friends, adventure, and personal growth!

Following current COVID-19 guidelines, campers will experience 4 fun filled days at AACPS's Arlington Echo Outdoor Education Center in Millersville, Maryland immersed in the natural wonders of Chesapeake Bay ecosystems! Traditional camp activities provide opportunities to explore, investigate, and experience a variety of nature-based activities including ecology, hiking, canoeing, swimming, archery, arts and crafts, songs, games, and fun!

Content Area(S)

- Outdoor Education

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 47.5% Average on Pre-Test
- 62% Average on Post-Test
- 14.5% Increase

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Support for student mental health and well-being.

Details

Number of Times Offered: **5**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **30**

Camp/Program's Total Hours: **150**

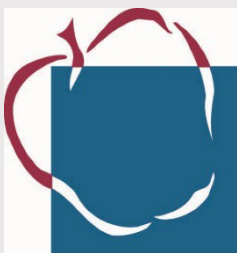
Target Grade Intended: **Grades K - 9**

Number of Available Seats: **300**

Number of Students in Attendance: **292**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	13
Black/African American	79
Hispanic/Latino	53
Two or more races	21
Pacific Islander	0
White	126
Students with Disabilities (IEP only)	34
504	18
Total (IEP + 504)	52
English Learners	36
Economically Disadvantaged	137
Male	146
Female	146



Content Area(S)

- Fine Arts
- Outdoor Education

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 22% Average on Pre-Test
- 57% Average on Post-Test
- 35% Increase

ArtTrek Camp

Description: Designed to challenge and encourage students with aspiring interests and emerging skills in art. Taught by County Visual Arts teachers, the Art Trek experiences offers drawing, painting, sculpture, as well as other activities. Students will have the opportunity to become acquainted with new friends with similar artistic interests.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **26**

Camp/Program's Total Hours: **26**

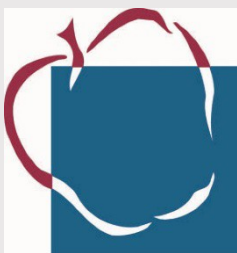
Target Grade Intended: **Grades 3 - 5**

Number of Available Seats: **75**

Number of Students in Attendance: **68**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	5
Black/African American	7
Hispanic/Latino	11
Two or more races	7
Pacific Islander	1
White	37
Students with Disabilities (IEP only)	6
504	5
Total (IEP + 504)	11
English Learners	3
Economically Disadvantaged	13
Male	30
Female	38



Content Area(S)

- School Counseling
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer program.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students reported that they benefitted from the one-hour counseling sessions.

Camp Connect

Description: Virtual Camp Connect is designed for students in grades K-5 to participate in fun and engaging virtual lessons that address social/emotional skills! The virtual lessons will be offered on a variety of topics and will be divided into two age groups: K-2 (up to 10 students in a lesson group) and grades 3-5 (up to 15 students in a lesson group). The lessons will be delivered by AACPS school psychologists and school social workers.

Goals

(1) Support for student mental health and well-being.

Details

Number of Times Offered: **15**

Frequency: **1 day**

Number of Sessions: **45**

Number of Hours Per Offering: **33.75**

Camp/Program's Total Hours: **506.25**

Target Grade Intended: **Grades K - 5**

Number of Available Seats: **68**

Number of Students in Attendance: **63**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	13
Black/African American	19
Hispanic/Latino	15
Two or more races	3
Pacific Islander	0
White	13
Students with Disabilities (IEP only)	9
504	5
Total (IEP + 504)	14
English Learners	17
Economically Disadvantaged	20
Male	37
Female	26



Content Area(S)

- Mathematics
- Literacy

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- Hybrid (some participants in person with instructor, sometime participants virtual). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 35% Average on Pre-Test
- 50% Average on Post-Test
- 15% Increase

Camp Engage

Description: Designed for students who require additional support in math or language arts; they will engage in learning throughout the month of July in a relaxed, positive setting with interactive, explorative, mindfulness activities in the afternoon.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Support for student mental health and well-being.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **15**

Number of Hours Per Offering: **105**

Camp/Program's Total Hours: **105**

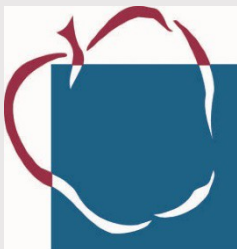
Target Grade Intended: **Grades K - 5**

Number of Available Seats: **1000**

Number of Students in Attendance: **982**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	8
Asian	38
Black/African American	376
Hispanic/Latino	150
Two or more races	66
Pacific Islander	2
White	342
Students with Disabilities (IEP only)	561
504	30
Total (IEP + 504)	591
English Learners	104
Economically Disadvantaged	483
Male	570
Female	412



Content Area(S)

- Literacy
- Mathematics

Student Identification Process

- Participation was open to students identified as Gifted and Talented.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- Students reported greater depth of understanding around project-based learning.

Camp Inspire

Description: Designed for current 3rd and 4th graders (rising 4th and 5th) students identified as gifted and/or advanced by AACPS. Students will be engaged in literacy and math as well as project-based co-curricular programming Monday-Thursday for two weeks. Advanced Studies & Programs teachers will be reaching out to targeted students and families with invitations.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **64**

Camp/Program's Total Hours: **64**

Target Grade Intended: **Grades 4 - 5**

Number of Available Seats: **50**

Number of Students in Attendance: **47**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	3
Black/African American	7
Hispanic/Latino	2
Two or more races	0
Pacific Islander	0
White	35
Students with Disabilities (IEP only)	0
504	2
Total (IEP + 504)	2
English Learners	0
Economically Disadvantaged	8
Male	21
Female	26



Content Area(S)

- Mathematics
- Literacy

Student Identification Process

- Participation was open to any interested student enrolled in a Title 1 school.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 20% Average on Pre-Test
- 39% Average on Post Test
- 19% Increase

Camp SOAR

Description: Designed for students currently in Grades K-5 at schools that receive Title I funding who wish to maintain their reading and math skills throughout the summer in a relaxed, positive setting. Teachers or School Counselors will be reaching out to targeted students and families with invitations.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Support for student mental health and well-being.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **15**

Number of Hours Per Offering: **97.5**

Camp/Program's Total Hours: **97.5**

Target Grade Intended: **Grades K - 5**

Number of Available Seats: **600**

Number of Students in Attendance: **586**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	8
Black/African American	221
Hispanic/Latino	212
Two or more races	21
Pacific Islander	0
White	122
Students with Disabilities (IEP only)	75
504	24
Total (IEP + 504)	99
English Learners	168
Economically Disadvantaged	461
Male	309
Female	277



Content Area(S)

- Mathematics
- Literacy

Student Identification Process

- Participation was open to any interested student enrolled in a Title 1 school.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 43% Average on Pre-Test
- 57% Average on Post-Test
- 14% Increase

Camp Soaring to Success

Description: The Soaring to Success summer intensive program will be offered to identified students in Foundational Literacy Skills (phonics) and Number Sense (number and operations) that are in an identified student group at a school that receives Title I Funding. Teachers or School Counselors will be reaching out to targeted students and families with invitations.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Support for student mental health and well-being.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **15**

Number of Hours Per Offering: **97.5**

Camp/Program's Total Hours: **97.5**

Target Grade Intended: **Grades K - 5**

Number of Available Seats: **100**

Number of Students in Attendance: **62**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	29
Hispanic/Latino	15
Two or more races	0
Pacific Islander	0
White	18
Students with Disabilities (IEP only)	14
504	3
Total (IEP + 504)	17
English Learners	12
Economically Disadvantaged	51
Male	26
Female	36



Content Area(S)

- Social Emotional Learning
- Mathematics
- Literacy

Student Identification Process

- Participation was open to identified homeless students.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students reported that they appreciated the camp, learning, and food.

Camp Success

Description: This camp provides identified students with an enrichment opportunity that supports their academic competence, social-emotional well-being, and physical health during the summer months.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Support for student mental health and well-being.

Details

Number of Times Offered: **8**

Frequency: **1 week**

Number of Sessions: **5**

Number of Hours Per Offering: **40**

Camp/Program's Total Hours: **320**

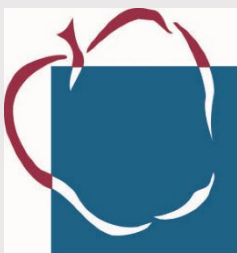
Target Grade Intended: **Homeless Students**

Number of Available Seats: **30**

Number of Students in Attendance: **25**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	13
Hispanic/Latino	2
Two or more races	3
Pacific Islander	0
White	7
Students with Disabilities (IEP only)	5
504	2
Total (IEP + 504)	7
English Learners	0
Economically Disadvantaged	25
Male	15
Female	10



Campo del Bosque

Description: You will find yourself immersed in an exciting world where you will experience Hispanic culture and speak the Spanish language through word games, skits, music, art, and outdoor activities. Children gain an introduction or enhance their existing Spanish speaking skills while learning about the cultures in which Spanish is spoken. Children will have the opportunity to go canoeing, seining, and swimming, along with taking nature walks. No prerequisite of prior second language knowledge necessary.

Content Area(S)

- World Languages
- Outdoor Education

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 34% Average on Pre-Test
- 47% Average on Post-Test
- 13% Increase

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **28**

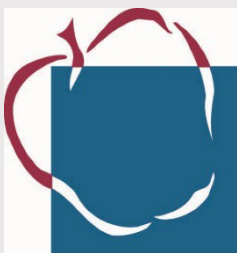
Target Grade Intended: **Grades 1 - 5**

Number of Available Seats: **90**

Number of Students in Attendance: **62**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	15
Hispanic/Latino	19
Two or more races	1
Pacific Islander	0
White	25
Students with Disabilities (IEP only)	5
504	3
Total (IEP + 504)	8
English Learners	7
Economically Disadvantaged	17
Male	34
Female	28



CAT North Summer Camp

Description: During this camp, CAT North students will be given time and instructional support to prepare and/or complete their certification test(s) and/or state licensure. The programs offered include Environment Resource Management, Cosmetology, HVAC, Baking & Pastry, Culinary, IT Networking, Academy of Health, CAD, Electricity, and Automotive.

Content Area(S)

- Career Technology

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were in career and technology programs were selected first.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 100% of the students who attempted certification passed.

Goals

(1) Opportunities for career and technical education students such as work-based learning experiences, preparation for credentialing exams, earning required hours for industry credentials, technical skills development, and/or career exploration.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **3**

Number of Hours Per Offering: **16.5**

Camp/Program's Total Hours: **16.5**

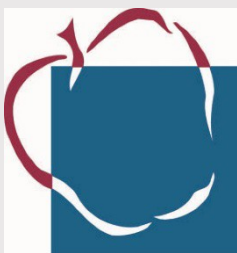
Target Grade Intended: **Grades 7 - 12**

Number of Available Seats: **46**

Number of Students in Attendance: **41**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	9
Hispanic/Latino	3
Two or more races	4
Pacific Islander	0
White	23
Students with Disabilities (IEP only)	3
504	4
Total (IEP + 504)	7
English Learners	0
Economically Disadvantaged	9
Male	28
Female	13



Chinese Immersion Camp

Description: Let's time travel back to Ancient China! This is a STEAM enriched Chinese language immersion summer camp. It will provide 9th to 12th-grade students the opportunity to practice listening, speaking, and critical thinking skills while immersed in the Chinese language. Students will gain an increased interest in and understanding of Chinese culture and language through an immersive Chinese language program with the theme "The Four Great Inventions of Ancient China". Students will not only learn the language authentically as they take part in daily colorful cultural activities but also get to try their hands on Chinese arts such as making compasses, kites, papermaking, etc.

Content Area(S)

- World Languages

Student Identification Process

- Participation was open to any interested student.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students reported that they grew in their Chinese oral language skills.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **56**

Camp/Program's Total Hours: **56**

Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **40**

Number of Students in Attendance: **36**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	7
Black/African American	9
Hispanic/Latino	1
Two or more races	9
Pacific Islander	0
White	10
Students with Disabilities (IEP only)	3
504	4
Total (IEP + 504)	7
English Learners	2
Economically Disadvantaged	7
Male	9
Female	27



Content Area(S)

- Computer Science

Student Identification Process

- Participation was open to any interested student enrolled in a DODEA school.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students grew in their understanding of coding.

Ciphers & Codes (DODEA)

Description: Students will engage in the exploration & understanding of codes & ciphers in a variety of ways. Students will dig into history to discover all of the how, why, when, and where's of coding and ciphering. Students will use reading skills to uncover more clues about ciphers & codes through fiction & non-fiction texts. There will be plenty of opportunities for students to solve ciphers and a chance for students to create their own! This camp is only available for students who attend Pershing Hill Elementary School.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **21**

Camp/Program's Total Hours: **42**

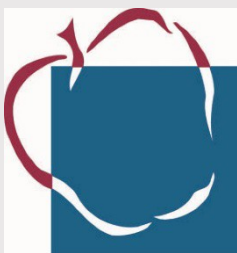
Target Grade Intended: **Grades 3-5**

Number of Available Seats: **20**

Number of Students in Attendance: **20**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	3
Hispanic/Latino	2
Two or more races	2
Pacific Islander	0
White	12
Students with Disabilities (IEP only)	1
504	1
Total (IEP + 504)	2
English Learners	0
Economically Disadvantaged	1
Male	12
Female	8



College Application Camp

Description: Get "inspired" at this year's Telling Your Story - College Application Camp. This day camp will support students through the college application process. Students will learn that the entire application tells "their story" of passions and values that they hold dear so that college admissions will see who they are and what they will bring to their college. College reps will share information about what they "look for" in the application, essay, and supplements. Students will get help brainstorming and starting their personal essays. They will get information on the supplemental questions and essays. A Financial Aid expert will talk to students during camp and their parents that evening about the financial aid process. At the end of the week, students should have a good start on Telling Their Story.

Content Area(S)

- Literacy

Student Identification Process

- Participation was open to any interested senior student.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students were able to complete at least one college application during the camp.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **20**

Camp/Program's Total Hours: **20**

Target Grade Intended: **Grade 12**

Number of Available Seats: **85**

Number of Students in Attendance: **85**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	12
Black/African American	30
Hispanic/Latino	20
Two or more races	0
Pacific Islander	1
White	22
Students with Disabilities (IEP only)	2
504	6
Total (IEP + 504)	8
English Learners	4
Economically Disadvantaged	41
Male	27
Female	58



Content Area(S)

- Computer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students grew in their understanding of computer science.

Computer Science Camp

Description: Designed for students with an interest in STEM careers who would like to experience opportunities to learn more about computer science through fun and engaging activities.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **30**

Camp/Program's Total Hours: **60**

Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **105**

Number of Students in Attendance: **100**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	13
Black/African American	24
Hispanic/Latino	3
Two or more races	8
Pacific Islander	0
White	52
Students with Disabilities (IEP only)	3
504	6
Total (IEP + 504)	9
English Learners	3
Economically Disadvantaged	20
Male	59
Female	41



Cooking Around the World

Content Area(S)

- Family and Consumer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students reported that they could successfully cook at least one ethnic dish.

Description: "Cooking Around the World" is a beginner cooking class perfect for cooks who are just starting out or would like to refresh their fundamentals. There will be demonstrations and hands-on activities exploring a wide variety of culinary concepts. We will learn, create, and enjoy a new menu each week featuring cuisines from Africa, Asia, The Americas, and Europe. Students who attend this camp will need to arrange for their own transportation.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **56**

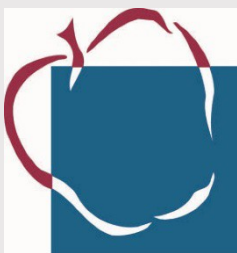
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **10**

Number of Students in Attendance: **6**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	1
Black/African American	1
Hispanic/Latino	2
Two or more races	0
Pacific Islander	0
White	2
Students with Disabilities (IEP only)	0
504	0
Total (IEP + 504)	0
English Learners	2
Economically Disadvantaged	3
Male	3
Female	3



Content Area(S)

- Family and Consumer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 22% Average on Pre-Test
- 24% Average on Post-Test
- 2% Increase

Cupcake Wars

Description: Students will create cupcakes in competitive groups based on a theme for each day. Students will use small groups to learn food safety, kitchen safety, baking and decorating techniques.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **56**

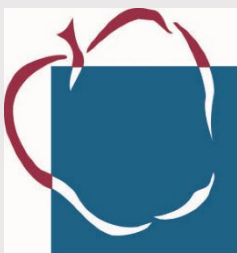
Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **30**

Number of Students in Attendance: **20**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	3
Hispanic/Latino	0
Two or more races	2
Pacific Islander	0
White	13
Students with Disabilities (IEP only)	0
504	2
Total (IEP + 504)	2
English Learners	0
Economically Disadvantaged	2
Male	3
Female	17



Content Area(S)

- Dance

Student Identification Process

- Participation was open to any interested student.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 56.5% Average on Pre-Test
- 71.5% Average on Post-Test
- 15% Increase

Dance Intensive

Description: Summer Dance Intensive is a specialized, four-day program that focuses on advancing a dancer's artistic skills with instruction in ballet, modern and jazz technique as well as performance choreography. Our mission is to support well-rounded dancers and individuals.

Goals

Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **6**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **36**

Camp/Program's Total Hours: **216**

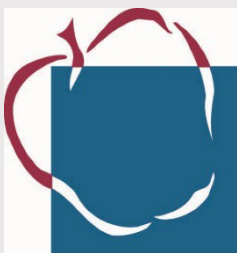
Target Grade Intended: **Grades 3 - 12**

Number of Available Seats: **110** *Due to popularity we found six additional teachers.

Number of Students in Attendance: **196**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	3
Black/African American	30
Hispanic/Latino	16
Two or more races	13
Pacific Islander	0
White	134
Students with Disabilities (IEP only)	10
504	10
Total (IEP + 504)	20
English Learners	3
Economically Disadvantaged	25
Male	4
Female	192



Content Area(S)

- Dance
- Social Emotional Learning

Student Identification Process

- Participation was open to any experienced dance student.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 49% Average on Pre-Test
- 59% Average on Post-Test
- 10% Increase

Dance Master Classes

Description: Virtual Master Dance Classes focus on advancing a dancer's artistic skills with instruction in Hip Hop, Jazz, Contemporary, Musical Theatre, Tap, Yoga, Conditioning, and Improvisation.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **33**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **1**

Camp/Program's Total Hours: **33**

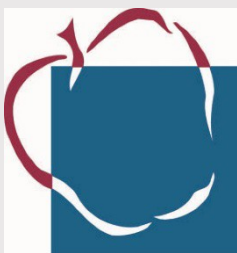
Target Grade Intended: **Grades 3 - 12**

Number of Available Seats: **125**

Number of Students in Attendance: **121**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	9
Black/African American	39
Hispanic/Latino	12
Two or more races	7
Pacific Islander	0
White	54
Students with Disabilities (IEP only)	7
504	2
Total (IEP + 504)	9
English Learners	7
Economically Disadvantaged	19
Male	10
Female	111



Content Area(S)

- Family and Consumer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 38% Average on Pre-Test
- 38% Average on Post Test
- No Gain

Design Challenge

Description: Students will explore different materials to determine how they can use materials we have available to us to make the remainder of your pandemic experience the best it can be?

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **4**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **112**

Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **30**

Number of Students in Attendance: **27**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	3
Black/African American	6
Hispanic/Latino	2
Two or more races	4
Pacific Islander	0
White	12
Students with Disabilities (IEP only)	0
504	3
Total (IEP + 504)	3
English Learners	0
Economically Disadvantaged	9
Male	12
Female	15



Dreamspace Interior Design Camp

Content Area(S)

- Family and Consumer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All participants reported that they enjoyed the camp.

Description: Students will learn the foundations of Interior Design through space planning, the digital drawing of floorplans, elevations, and perspectives, and color and furniture analysis.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **4**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **112**

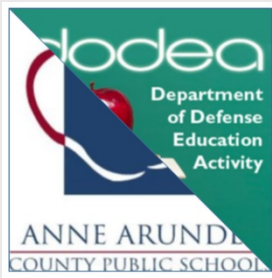
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **12**

Number of Students in Attendance: **10**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	5
Hispanic/Latino	2
Two or more races	0
Pacific Islander	0
White	3
Students with Disabilities (IEP only)	1
504	0
Total (IEP + 504)	1
English Learners	0
Economically Disadvantaged	1
Male	1
Female	9



Exploring Eagles Camp (DODEA)

Description: Students will develop social-emotional & cooperative learning skills through STEM based activities! We will practice cooperative problem solving through indoor and outdoor games, as well as working together to solve STEM mystery problems! Students will participate in activities that develop healthy habits for the mind and body, such as daily walks, planting our own vegetables, and yoga/mindfulness. We will also develop as global citizens by learning how to care for our community, ourselves, and each other. This camp is only available for students who attend Manor View Elementary.

Content Area(S)

- Computer Science

Student Identification Process

- Participation was open to any interested student enrolled in a DODEA school.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students reported that they enjoyed the camp.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **14**

Camp/Program's Total Hours: **14**

Target Grade Intended: **Grades 2 - 3**

Number of Available Seats: **30**

Number of Students in Attendance: **27**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	5
Hispanic/Latino	8
Two or more races	3
Pacific Islander	0
White	9
Students with Disabilities (IEP only)	3
504	0
Total (IEP + 504)	3
English Learners	0
Economically Disadvantaged	7
Male	14
Female	13



Content Area(S)

- Mathematics
- Literacy

Student Identification Process

- Participation was required for any special education student who needed additional services.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 38% Average on Pre-Test
- 45% Average on Post-Test
- 7% Increase

Extended School Year (ESY)

Description: Designed for special education students who require additional support per their IEP; students will engage in learning throughout the month of July in a relaxed, positive setting. No registration required. Contact your Case Manager for questions regarding your student's potential need for Virtual ESY programming. Identified students who are eligible will be notified.

Goals

(1) Compensatory or other FAPE-related services for students with disabilities.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **15**

Number of Hours Per Offering: **56.25**

Camp/Program's Total Hours: **56.25**

Target Grade Intended: **Grades K - 12**

Number of Available Seats: **1275**

Number of Students in Attendance: **451** *It proved to be very challenging to convince some families to have their students attend after the year's many trials. Additionally, many families had made alternate plans for their students due to our late announcement of in-person ESY camps.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	21
Black/African American	124
Hispanic/Latino	70
Two or more races	30
Pacific Islander	1
White	204
Students with Disabilities (IEP only)	447
504	0
Total (IEP + 504)	447
English Learners	49
Economically Disadvantaged	222
Male	303
Female	148



Content Area(S)

- Family and Consumer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 30% Average on Pre-Test
- 35% Average on Post-Test
- 5% Increase

Fashion Designer's Boot Camp

Description: Students will learn how to use the sewing machine and a flat pattern to create clothing of their choice. Learn the ins and outs of the fashion industry and design your own collection and branding concept.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **3**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **84**

Target Grade Intended: **Grades 6 - 12**

Number of Available Seats: **30**

Number of Students in Attendance: **20**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	5
Hispanic/Latino	2
Two or more races	2
Pacific Islander	0
White	9
Students with Disabilities (IEP only)	1
504	0
Total (IEP + 504)	1
English Learners	2
Economically Disadvantaged	2
Male	0
Female	20



Fine Arts Camp at Maryland Hall

Content Area(S)

- Fine Arts
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students successfully created at least one piece of art.

Description: MD Hall is offering a plethora of art camps for various age groups. From Arts & Crafts to Dance to Painting Workshops. These full or half-day camps are open to all students who attend AACPS schools in the Annapolis Cluster.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **6**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **12**

Camp/Program's Total Hours: **72**

Target Grade Intended: **Grades 3 - 8**

Number of Available Seats: **150**

Number of Students in Attendance: **109** *Transportation proved to be an access barrier.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	4
Black/African American	12
Hispanic/Latino	20
Two or more races	7
Pacific Islander	0
White	65
Students with Disabilities (IEP only)	9
504	5
Total (IEP + 504)	14
English Learners	8
Economically Disadvantaged	25
Male	32
Female	77



Fine Arts Camp at the Chesapeake Arts Center

Content Area(S)

- Fine Arts

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students who participated successfully completed at least one piece of art.

Description: The Chesapeake Arts Center has partnered with AACPS to offer a variety of in person Art Camps for our students this summer free of charge. The names of the art camps are (1) Anime Camp, (2) Superhero Camp (3) Dance Camp (4) Art and Nature Camp (5) Ceramics Camp, (6) Theater Camp and (7) MakerCamp.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **7**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **12**

Camp/Program's Total Hours: **84**

Target Grade Intended: **Grades 3 - 7**

Number of Available Seats: **180**

Number of Students in Attendance: **149**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	4
Black/African American	52
Hispanic/Latino	26
Two or more races	12
Pacific Islander	0
White	54
Students with Disabilities (IEP only)	17
504	10
Total (IEP + 504)	27
English Learners	9
Economically Disadvantaged	62
Male	42
Female	107



Content Area(S)

- Outdoor Education

Student Identification Process

- Participation was open to any interested student.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All participants successfully caught at least one fish.

Fishing Camp

Description: Do you want to learn how to fish? The Annapolis Police Department is sponsoring half-day morning fishing opportunities at Annapolis Water Works Park. Fishing Poles, bait, and transportation will be provided from Bates and Annapolis Middle Schools. Each student participant will also receive a t-shirt.

Goals

(1) Support for student mental health and English language instruction and/or language skills for students who are English learners.

Details

Number of Times Offered: **3**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **3.5**

Camp/Program's Total Hours: **10.5**

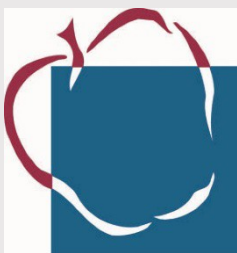
Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **25**

Number of Students in Attendance: **22**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	6
Hispanic/Latino	4
Two or more races	3
Pacific Islander	0
White	7
Students with Disabilities (IEP only)	1
504	2
Total (IEP + 504)	4
English Learners	1
Economically Disadvantaged	8
Male	19
Female	3



Content Area(S)

- Family and Consumer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students successfully created at least one dish.

Flavor Feast

Description: Students will explore and prepare some popular foods from West Indian, Southern/Down Home, Italian, Vegan and Vegetarian Cuisine.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **56**

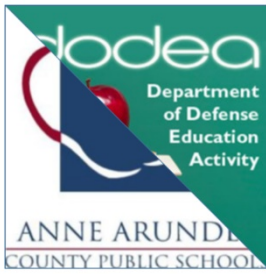
Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **40**

Number of Students in Attendance: **22**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	7
Hispanic/Latino	3
Two or more races	4
Pacific Islander	0
White	6
Students with Disabilities (IEP only)	0
504	3
Total (IEP + 504)	3
English Learners	0
Economically Disadvantaged	7
Male	9
Female	13



Full STEAM Ahead! (DODEA)

Description: Students will develop social, emotional, and cooperative learning skills through STEAM (science, technology, engineering, art, math) based activities! We will practice cooperative problem solving through indoor and outdoor games, as well as working together to solve STEAM problems. Students enrolled in camp will participate in creating roller coasters, robots, towers, LEGOS, podcast, drumming, board games, and MORE! We will also focus on healthy habits for the mind and body like exercise, nutrition, and yoga/mindfulness. STEAMS turned up, let's blast off into fun and learning together! This camp is only available for students who attend Manor View, Maryland City, and West Annapolis Elementary Schools.

Content Area(S)

- Computer Science
- STEM

Student Identification Process

- Participation was open to any interested student enrolled in a DODEA school.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students reported that they enjoyed the camp.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **28**

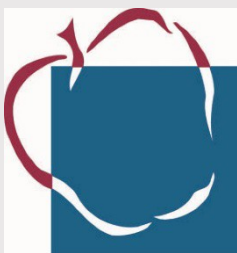
Target Grade Intended: **Grades 4 - 5**

Number of Available Seats: **90**

Number of Students in Attendance: **89**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	3
Black/African American	18
Hispanic/Latino	27
Two or more races	6
Pacific Islander	0
White	34
Students with Disabilities (IEP only)	6
504	4
Total (IEP + 504)	10
English Learners	16
Economically Disadvantaged	34
Male	43
Female	46



Global Languages Camp

Content Area(S)

- World Languages

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 27% Average on Pre-Test
- 57% Average on Post-Test
- 30% Increase

Description: Students select one of four languages to explore during this two-week, immersive experience. Languages being offered include Chinese, French, Italian, and Spanish. A highly qualified language instructor will engage in authentic language exploration to teach students the basics of communication. Students will have an opportunity to try cultural foods and learn about the customs, cultural backgrounds, and practices of those who speak the language. No prerequisite of prior second language knowledge necessary.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **56**

Camp/Program's Total Hours: **56**

Target Grade Intended: **Grades 4 - 6**

Number of Available Seats: **150**

Number of Students in Attendance: **140**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	15
Black/African American	23
Hispanic/Latino	32
Two or more races	19
Pacific Islander	0
White	51
Students with Disabilities (IEP only)	7
504	10
Total (IEP + 504)	17
English Learners	15
Economically Disadvantaged	35
Male	50
Female	90



Content Area(S)

- Family and Consumer Science
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students successfully created at least one dessert.

How Baking Works

Description: Students will learn about the purpose and importance of different types of baking ingredients. Hands-on learning will occur by substituting different ingredients in a simple recipe to see how it affects the overall quality of the baked good.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **16**

Camp/Program's Total Hours: **32**

Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **15**

Number of Students in Attendance: **14**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	6
Hispanic/Latino	1
Two or more races	1
Pacific Islander	0
White	4
Students with Disabilities (IEP only)	1
504	0
Total (IEP + 504)	1
English Learners	2
Economically Disadvantaged	3
Male	4
Female	10



Content Area(S)

- International Baccalaureate

Student Identification Process

- Participation was open to any student enrolled in an IB/MYP program.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 27% Average on Pre-Test
- 50% Average on Post-Test
- 23% Increase

IB Extended Essay Support

Description: IB Summer sessions are designed to introduce new IB magnet students to their IB World School community, and all the exciting components offered within the IB Middle Years and Diploma programs!

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **1.5**

Camp/Program's Total Hours: **3**

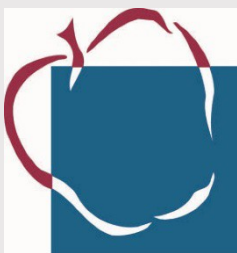
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **137**

Number of Students in Attendance: **138**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	15
Black/African American	66
Hispanic/Latino	10
Two or more races	8
Pacific Islander	1
White	38
Students with Disabilities (IEP only)	0
504	5
Total (IEP + 504)	5
English Learners	1
Economically Disadvantaged	29
Male	38
Female	100



Content Area(S)

- Social Emotional Learning
- International Baccalaureate

Student Identification Process

- Participation was open to any student enrolled in an IB/MYP program.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students who participated built relationships with their teachers.

IB School Readiness Camp

Description: IB Summer sessions are designed to introduce new IB magnet students to their IB World School community, and all the exciting components offered within the IB Middle Years and Diploma programs!

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **1**

Camp/Program's Total Hours: **2**

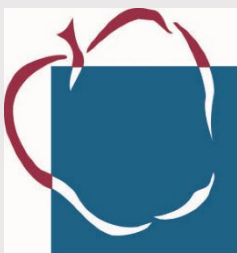
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **150**

Number of Students in Attendance: **50** *We had approximately 50 students in attendance; unfortunately, collecting accurate attendance proved to be a challenge as students came and went as desired during the day.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	8
Hispanic/Latino	7
Two or more races	3
Pacific Islander	0
White	19
Students with Disabilities (IEP only)	1
504	2
Total (IEP + 504)	3
English Learners	0
Economically Disadvantaged	6
Male	19
Female	18



Content Area(S)

- International Baccalaureate

Student Identification Process

- Participation was open to any student enrolled in an IB/MYP program.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students who participated successfully completed the IB objectives.

IB Summer Bridge Camp

Description: IB Summer sessions are designed to introduce new IB magnet students to their IB World School community, and all the exciting components offered within the IB Middle Years and Diploma programs! Students may choose to engage in IB Design challenges, local and global community action, and language exploration.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **4**

Camp/Program's Total Hours: **4**

Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **350**

Number of Students in Attendance: **316**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	26
Black/African American	89
Hispanic/Latino	40
Two or more races	25
Pacific Islander	0
White	135
Students with Disabilities (IEP only)	5
504	21
Total (IEP + 504)	26
English Learners	19
Economically Disadvantaged	99
Male	140
Female	176



Kids in College Camps AACCC

Description: AACPS is partnering with Anne Arundel Community College to provide a plethora of summer camp options. Camps range from Structural Engineering Basics, Jewelry Making, Fashionistas, Math Ready Creative Writing, Hogwarts, Photo Challenges, Percy Jackson, to Creative Henna Design Camps.

Content Area(S)

- English Language Arts
- Mathematics
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students who participated stated that they enjoyed the camp.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **28**

Target Grade Intended: **Grades 1- 5**

Number of Available Seats: **105**

Number of Students in Attendance: **56** *Due to our late start working with AACCC, it was difficult for them to staff these camps and also difficult for us to market these camps until late in the spring after many students and families had made their summer plans.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	3
Black/African American	21
Hispanic/Latino	14
Two or more races	8
Pacific Islander	0
White	11
Students with Disabilities (IEP only)	7
504	5
Total (IEP + 504)	12
English Learners	3
Economically Disadvantaged	11
Male	25
Female	31



Kindergarten Summer Engagement

Content Area(S)

- Mathematics
- Literacy
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- Students successfully learned about school routines, math, and literacy.

Description: Designed for students currently in Grades K-5 who require additional support in math or language arts; they will engage in learning throughout the month of July in a relaxed, positive setting with interactive, explorative, mindfulness activities in the afternoon.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **15**

Number of Hours Per Offering: **60**

Camp/Program's Total Hours: **60**

Target Grade Intended: **Grade K**

Number of Available Seats: **45**

Number of Students in Attendance: **27**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	1
Black/African American	9
Hispanic/Latino	3
Two or more races	3
Pacific Islander	0
White	11
Students with Disabilities (IEP only)	13
504	
Total (IEP + 504)	
English Learners	
Economically Disadvantaged	
Male	16
Female	11



Content Area(S)

- Mathematics
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students successfully grew as leaders in their communities.

Leadership and Learning

Description: The TCP Charity YE Summer Baseball & Leadership Camp is a week-long camp that takes campers on a self-growth leadership journey to develop their social, emotional, cognitive, and 21st century skills through community service, team building and STEM activities. While on this journey, campers will participate in baseball activities to enrich their mathematical skills and explore how mathematics relates in a real-world setting.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **56**

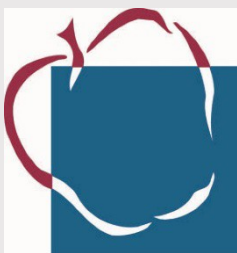
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **45**

Number of Students in Attendance: **48**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Hispanic/Latino	48
Two or more races	0
Pacific Islander	0
White	0
Students with Disabilities (IEP only)	2
504	0
Total (IEP + 504)	2
English Learners	34
Economically Disadvantaged	42
Male	20
Female	28



Content Area(S)

- Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students reported that they enjoyed the camp.

Let's Get Popping with Earth Science

Description: This summer let's explore the ends and outs of earth. From an Earth Day adventure to an oil spill clean to water balloons and gravity. Let's make science fun with hands-on activities, group work, and stem work. We will learn how to clean up the earth, clean up an oil spill and end our earth adventure with learning how gravity affects the distance of a water balloon.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **16**

Camp/Program's Total Hours: **16**

Target Grade Intended: **Grade 6**

Number of Available Seats: **15**

Number of Students in Attendance: **9**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	3
Hispanic/Latino	0
Two or more races	1
Pacific Islander	0
White	3
Students with Disabilities (IEP only)	0
504	2
Total (IEP + 504)	2
English Learners	1
Economically Disadvantaged	2
Male	7
Female	2



Level-Up Language Camps

Content Area(S)

- World Languages

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students reported that they enjoyed the camp.

Description: The Level-Up Language Camp provides students guided practice with the communicative skills necessary to be prepared for the next level of language study. There will be some familiar topics as well as the pre-teaching of vocabulary and structures that students will see during the upcoming year. This is an opportunity for students to enhance their language skills in a low-pressure, fun, and engaging environment. Students will make cultural connections between their own experiences and the lives of their peers who live in other countries around the world!

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **4**

Frequency: **1 week**

Number of Sessions: **2**

Number of Hours Per Offering: **2**

Camp/Program's Total Hours: **8**

Target Grade Intended: **Grades 6 - 12**

Number of Available Seats: **100**

Number of Students in Attendance: **88**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	5
Black/African American	29
Hispanic/Latino	8
Two or more races	7
Pacific Islander	0
White	39
Students with Disabilities (IEP only)	8
504	10
Total (IEP + 504)	18
English Learners	3
Economically Disadvantaged	18
Male	40
Female	48



Content Area(S)

- STEM
- Mathematics

Student Identification Process

- Participation was open to any interested student attending MacArthur Middle School.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students reported that they enjoyed the camp.

MacArthur Computer Science Camp

Description: Designed for students with an interest in STEM careers who would like to experience opportunities to learn coding through either an online experience with Scratch or with a community college course in coding.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **60**

Camp/Program's Total Hours: **120**

Target Grade Intended: **Grade 6**

Number of Available Seats: **210**

Number of Students in Attendance: **91**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	4
Black/African American	43
Hispanic/Latino	14
Two or more races	12
Pacific Islander	0
White	18
Students with Disabilities (IEP only)	8
504	12
Total (IEP + 504)	20
English Learners	7
Economically Disadvantaged	48
Male	46
Female	45



Content Area(S)

- English Language Arts
- Outdoor Education
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student living in Annapolis and Spanish was the primary language spoken in the home.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- 25% Average on Pre-Test
- 60% Average on Post-Test
- 35% Increase

Maria de la Paz Camp at the Center of Help

Description: The Center of Help youth outreach camp provides a space for immigrant youth to have social, cultural, and education opportunities to become self-sufficient and develop into leaders for their community.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **2 weeks**

Number of Sessions: **6**

Number of Hours Per Offering: **8**

Camp/Program's Total Hours: **48**

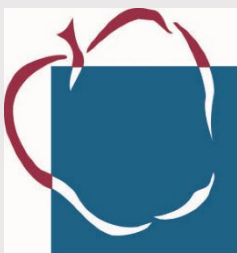
Target Grade Intended: **Grades 8 - 12**

Number of Available Seats: **20**

Number of Students in Attendance: **18**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Hispanic/Latino	18
Two or more races	0
Pacific Islander	0
White	0
Students with Disabilities (IEP only)	1
504	1
Total (IEP + 504)	2
English Learners	11
Economically Disadvantaged	18
Male	9
Female	9



Content Area(S)

- Mathematics

Student Identification Process

- Participation was open to any student in Math 6 or Math 7 that earned a C or higher during the school year and wanted to accelerate onto the accelerated math pathway in the fall of 2021.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 26.5% Average on Pre-Test
- 61% Average on Post-Test
- 34.5% Increase

Math Summer Bridge

Description: Designed for students currently enrolled in mathematics 6 or mathematics 7 who have excelled and ready to move into the accelerated course of mathematics in the subsequent year.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **1**

Frequency: **3 weeks**

Number of Sessions: **12**

Number of Hours Per Offering: **36**

Camp/Program's Total Hours: **36**

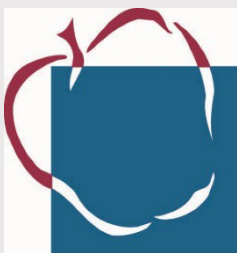
Target Grade Intended: **Grades 6 - 7**

Number of Available Seats: **874**

Number of Students in Attendance: **324** *Parents were concerned with accelerating right after a virtual school year; therefore, attendance was low.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	15
Black/African American	100
Hispanic/Latino	49
Two or more races	19
Pacific Islander	0
White	140
Students with Disabilities (IEP only)	7
504	19
Total (IEP + 504)	0
English Learners	27
Economically Disadvantaged	93
Male	145
Female	179



Content Area(S)

- STEM

Student Identification Process

- Participation was open to any interested student enrolled in a STEM program.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students successfully completed the pre-requirements for the STEM program.

Middle School STEM 6th Grade

Description: STEM students will choose between a variety of offerings and all have a STEM career component.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **2 weeks**

Number of Sessions: **6**

Number of Hours Per Offering: **48**

Camp/Program's Total Hours: **96**

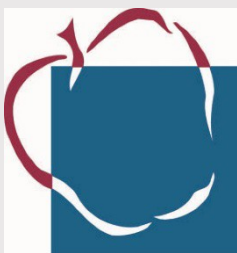
Target Grade Intended: **Grade 6**

Number of Available Seats: **150**

Number of Students in Attendance: **146**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	8
Black/African American	44
Hispanic/Latino	21
Two or more races	10
Pacific Islander	0
White	63
Students with Disabilities (IEP only)	1
504	10
Total (IEP + 504)	11
English Learners	17
Economically Disadvantaged	33
Male	67
Female	79



Content Area(S)

- STEM

Student Identification Process

- Participation was open to any interested student enrolled in a STEM program.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students successfully completed the pre-requirements for the STEM program.

Middle School Stem 7th/8th Grade

Description: STEM students will choose between a variety of Changemaking experiences and meet other Changemakers in middle school.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **32**

Camp/Program's Total Hours: **32**

Target Grade Intended: **Grades 7 - 8**

Number of Available Seats: **175**

Number of Students in Attendance: **158**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	6
Black/African American	52
Hispanic/Latino	24
Two or more races	8
Pacific Islander	0
White	67
Students with Disabilities (IEP only)	6
504	9
Total (IEP + 504)	15
English Learners	9
Economically Disadvantaged	46
Male	70
Female	88



Middle to High Bridge Gap Program

Content Area(S)

- English Language Arts
- Mathematics
- Science/Social Studies

Student Identification Process

- Participation was open to students identified as "in jeopardy" of not progressing to the 9th grade.

Format

- Hybrid (some participants in person with instructor, sometime participants virtual). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was provided for in person participants.
- Food was provided for in person participants.

Results

- 142 Students Passed
- 34 Students Did Not Pass
- 85% Pass Rate

Description: This intensive summer program is designed for students who require significant additional support to meet course criteria for promotion to high school. With a strong emphasis on math and language arts instruction and readiness skills, students will gain the critical knowledge needed for success as they transition to the next level. Without this program, promotion to 9th grade may be in jeopardy. Your student's successful participation and attendance are essential.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content. (2) Support for student mental health and well-being.

Details

Number of Times Offered: **1**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **32**

Camp/Program's Total Hours: **32**

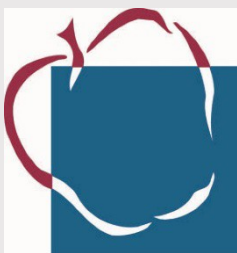
Target Grade Intended: **Grade 8**

Number of Available Seats: **180**

Number of Students in Attendance: **176**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	4
Black/African American	46
Hispanic/Latino	50
Two or more races	8
Pacific Islander	0
White	68
Students with Disabilities (IEP only)	31
504	17
Total (IEP + 504)	48
English Learners	26
Economically Disadvantaged	129
Male	113
Female	63



Content Area(S)

- Family and Consumer Science
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students successfully created at least three different types of pastries.

Miniature Pastries

Description: Students will learn how to make an assortment of miniature pastries (petit fours) that are appropriate for any fine dining event or holiday table. Students will learn how to use fondant, pastillage, and versatile frostings and glazes to create unique designs on their pastries.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **3**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **28**

Camp/Program's Total Hours: **84**

Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **7**

Number of Students in Attendance: **7**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	1
Black/African American	1
Hispanic/Latino	2
Two or more races	0
Pacific Islander	0
White	3
Students with Disabilities (IEP only)	1
504	3
Total (IEP + 504)	4
English Learners	1
Economically Disadvantaged	1
Male	2
Female	5



Content Area(S)

- Visual Arts
- Social Emotional Learning

Student Identification Process

- Participation was open to any student who is enrolled in the PVA program.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- Students that participated in this camp successfully completed a mural painting.

Mural Creation Camp

Description: PVA students will put art theory to practice as they work with an artist to construct a mural in Annapolis.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **3**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **24**

Target Grade Intended: **Grades 6 - 12**

Number of Available Seats: **30**

Number of Students in Attendance: **25**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	6
Hispanic/Latino	0
Two or more races	2
Pacific Islander	0
White	17
Students with Disabilities (IEP only)	0
504	2
Total (IEP + 504)	2
English Learners	0
Economically Disadvantaged	3
Male	4
Female	21



Content Area(S)

- English Language Development

Student Identification Process

- Participation was open to any student identified as a "Newcomer" and English was their second language.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- All students reported that they enjoyed the camp.

Newcomer ESOL Camp

Description: This virtual camp builds academic content knowledge and skills for listening, speaking, reading, and writing in English. Designed for students who have enrolled in US Schools after September 30, 2020, this camp builds student efficacy and prepares for the transition to middle schools.

Goals

(1) English language instruction and/or language skills for students who are English learners.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **17**

Number of Hours Per Offering: **42.5**

Camp/Program's Total Hours: **42.5**

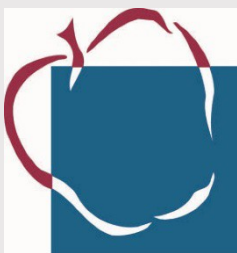
Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **29**

Number of Students in Attendance: **18**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	2
Hispanic/Latino	13
Two or more races	0
Pacific Islander	0
White	1
Students with Disabilities (IEP only)	0
504	0
Total (IEP + 504)	0
English Learners	17
Economically Disadvantaged	15
Male	8
Female	10



Content Area(S)

- Mathematics
- Social Emotional Learning

Student Identification Process

- Participation was open to any student enrolled in Northeast Middle School.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 25% Average on Pre-Test
- 50% Average on Post-Test
- 25% Increase

Northeast Middle Math Camp

Description: Designed for students who attend Northeast Middle School. Students will engage in math application and growth mindset to increase enthusiasm around becoming a mathematician.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.

Details

Number of Times Offered: **2**

Frequency: **2 weeks**

Number of Sessions: **8**

Number of Hours Per Offering: **36**

Camp/Program's Total Hours: **72**

Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **165**

Number of Students in Attendance: **73** *Based on some family feedback, many wanted their students to enjoy summer with their friends and move away from focusing on academics after the challenging year of virtual learning.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	1
Black/African American	37
Hispanic/Latino	8
Two or more races	10
Pacific Islander	0
White	17
Students with Disabilities (IEP only)	11
504	8
Total (IEP + 504)	19
English Learners	4
Economically Disadvantaged	23
Male	39
Female	34



Content Area(S)

- Outdoor Education
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students grew in their understanding of fishing, kayaking, swimming, and water quality.

Outdoor Education Camp at the Maritime Museum

Description: Maritime Museum camps allow children to engage with the outdoors through hands-on experiences. The camp engages students in quintessential summer activities such as fishing, crabbing, kayaking, and more traditional camp activities.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **3**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **72**

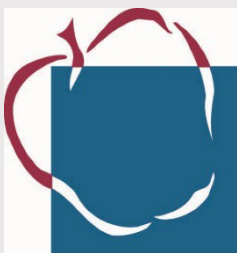
Target Grade Intended: **Grades 3 - 5**

Number of Available Seats: **92**

Number of Students in Attendance: **91**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	3
Black/African American	17
Hispanic/Latino	11
Two or more races	8
Pacific Islander	0
White	52
Students with Disabilities (IEP only)	5
504	9
Total (IEP + 504)	14
English Learners	2
Economically Disadvantaged	20
Male	55
Female	36



Content Area(S)

- Mathematics
- Literacy

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- Students successfully learned about school routines.

Pre-K Engagement

Description: Being offered to current Pre-K and ECI students. Camp will focus on essential foundational literacy and mathematics skills necessary for school readiness.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **15**

Number of Hours Per Offering: **60**

Camp/Program's Total Hours: **60**

Target Grade Intended: **Grade Pre-K**

Number of Available Seats: **86**

Number of Students in Attendance: **86**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	10
Black/African American	26
Hispanic/Latino	19
Two or more races	2
Pacific Islander	0
White	29
Students with Disabilities (IEP only)	33
504	0
Total (IEP + 504)	33
English Learners	0
Economically Disadvantaged	36
Male	41
Female	45



Content Area(S)

- Mathematics
- Literacy
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All students gained an understanding of the structure of school and school routines.

Pre-K Summer Kick-Off

Description: This camp is being offered to incoming prekindergarten and ECI students that will be four years old on or before September 1, 2021. The camp will focus on essential foundational literacy and mathematics skills necessary for school readiness.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **1**

Frequency: **4 weeks**

Number of Sessions: **6**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **24**

Target Grade Intended: **Grade Pre-K**

Number of Available Seats: **30**

Number of Students in Attendance: **25**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	8
Hispanic/Latino	2
Two or more races	1
Pacific Islander	0
White	14
Students with Disabilities (IEP only)	21
504	0
Total (IEP + 504)	21
English Learners	0
Economically Disadvantaged	1
Male	12
Female	13



Content Area(S)

- Visual Arts
- Social Emotional Learning

Student Identification Process

- Participation was open to any student who is enrolled in the PVA program.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- 22% Average on Pre-Test
- 44% Average on Post-Test
- 22% Increase

PVA Bridge Camps

Description: Students will experience components of the PVA program designed to prepare them for the 2021 - 2022 school year. The face-to-face and virtual formats will offer experiences that are fun, rigorous, and relevant to the PVA course of study. Participation eligibility is limited to AACPS PVA Students.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **6**

Frequency: **1 week**

Number of Sessions: **3**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **144**

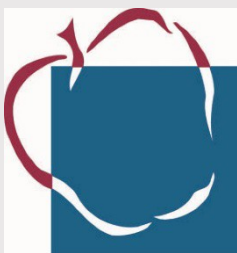
Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **500**

Number of Students in Attendance: **483**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	1
Asian	13
Black/African American	83
Hispanic/Latino	52
Two or more races	39
Pacific Islander	1
White	294
Students with Disabilities (IEP only)	8
504	44
Total (IEP + 504)	52
English Learners	6
Economically Disadvantaged	98
Male	110
Female	373



Content Area(S)

- Mathematics
- Literacy
- Social Emotional Learning

Student Identification Process

- Participation was open to any interested student enrolled in a Title 1 school.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 78% Average on Pre-Test
- 78% Average on Post Test
- No Gain

Ready to Soar Camp

Description: K - 1 students will re-engage with the school environment due to never experiencing class in a physical school building.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **24**

Target Grade Intended: **Grades K - 1**

Number of Available Seats: **1000**

Number of Students in Attendance: **1258** *Due to high demand we were able to secure **17 additional teachers**.

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	3
Asian	56
Black/African American	417
Hispanic/Latino	431
Two or more races	64
Pacific Islander	1
White	286
Students with Disabilities (IEP only)	130
504	6
Total (IEP + 504)	136
English Learners	207
Economically Disadvantaged	803
Male	662
Female	596



Robotics Camp

Description: Come join us for a hands-on building experience. Students will be introduced to the world of VEX IQ Robotics. During the week-long session, students will learn how to build and block code robotics using the VEXcode. VEXcode is a coding environment with an intuitive layout that meets students at their coding level. Students will work together using the engineering design process to construct and program a robot that will complete multiple challenges at the end of the week.

Content Area(S)

- Computer Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- All students reported that they enjoyed the camp.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **12**

Camp/Program's Total Hours: **24**

Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **12**

Number of Students in Attendance: **17**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	5
Hispanic/Latino	4
Two or more races	1
Pacific Islander	0
White	7
Students with Disabilities (IEP only)	2
504	2
Total (IEP + 504)	4
English Learners	0
Economically Disadvantaged	7
Male	9
Female	8



Second Space Visual Arts Camp

Content Area(S)

- Visual Arts
- English

Student Identification Process

- Participation was open to students who were identified as Gifted and Talented in Visual Arts.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 20% Average on Pre-Test
- 34% Average on Post-Test
- 14% Increase

Description: Second Space is your chance to push yourself further as a visual artist. You will engage in daily art prompts that allow you to explore the visual arts with like-minded students and instructors. The summer sessions are focused on drawing on location with an eye on nature, architecture, and the figure. Journaling will also be emphasized daily as we develop and experiment with a wide array of skills and techniques. Students who are interested in participating in this camp will need to arrange their own transportation. Additionally, students will need to pack a lunch and water each day as the camp will be outdoors and bring a pencil and sketchbook.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **24**

Camp/Program's Total Hours: **24**

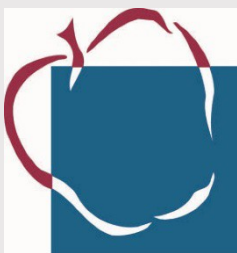
Target Grade Intended: **Grades 6 - 12**

Number of Available Seats: **20**

Number of Students in Attendance: **15**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Hispanic/Latino	1
Two or more races	1
Pacific Islander	0
White	13
Students with Disabilities (IEP only)	0
504	3
Total (IEP + 504)	3
English Learners	0
Economically Disadvantaged	1
Male	3
Female	12



Secondary Summer School

Description: The secondary summer school offers students a limited number of secondary courses and provides students the opportunity to make up work in which they were unsuccessful, improve grade averages in sequential subjects, and earn credits to meet high school graduation requirements. Each course is highly concentrated and reviews the course content to meet AACPS course standards. Assignment to Secondary Summer School will be determined by the student's home school.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.

Details

Number of Times Offered: **1**

Frequency: **6 weeks**

Number of Sessions: **24**

Number of Hours Per Offering: **5**

Camp/Program's Total Hours: **120**

Target Grade Intended: **Grades 6 - 12**

Number of Available Seats: **1343**

Number of Students in Attendance: **3142** *Due to high demand, we were able to secure additional teachers.

Enrollment

Content Area(S)

- English Language Arts
- Mathematics
- Social Emotional Learning

Student Identification Process

- Participation was open to any student who failed a course.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

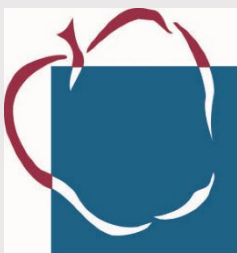
Provisions

- Transportation was not provided.
- Food was not provided.

Results

# Courses	Grades Earned
1,225	A
1,240	B
1,219	C
952	D
1129	E

Student Group	Enrolled
American Indian/Alaskan Native	16
Asian	50
Black/African American	958
Hispanic/Latino	801
Two or more races	195
Pacific Islander	7
White	1115
Students with Disabilities (IEP only)	439
504	366
Total (IEP + 504)	805
English Learners	372
Economically Disadvantaged	1951
Male	1743
Female	1399



Content Area(S)

- STEM

Student Identification Process

- Participation was open to any interested student enrolled in a STEM program.

Format

- Virtual (no participants in person). Synchronous (all participants were online at the same time, and at the same time as the instructor).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 59% Average on Pre-Test
- 60% Average on Post-Test
- 1% Increase

STEP UP TO STEM Bridge Camp

Description: STEM Summer Bridge Sessions are designed for students who have accepted a seat in a Magnet BMAH or STEM Program entering Grade 9, Fall 2021. There is a large variety of bridge camp being offered virtually throughout the summer.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **3**

Frequency: **1 day**

Number of Sessions: **1**

Number of Hours Per Offering: **8**

Camp/Program's Total Hours: **16**

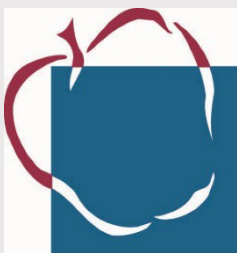
Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **306**

Number of Students in Attendance: **288**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	2
Asian	30
Black/African American	92
Hispanic/Latino	28
Two or more races	21
Pacific Islander	1
White	114
Students with Disabilities (IEP only)	4
504	12
Total (IEP + 504)	16
English Learners	8
Economically Disadvantaged	80
Male	147
Female	141



Content Area(S)

- Science

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was provided.

Results

- 47% Average on Pre-Test
- 61% Average on Post-Test
- 14% Increase

Sticking, Jumping, and Flying Oh My: Science Camp

Description: Sticking, Jumping, and Flying, Oh My! In this Experimentation Nation experience, you will use biomimicry to problem solve through the eyes of nature. Use your STEM problem-solving skills to design and build a suction cup tentacle, jump like a frog, stick-like gecko feet, fly like a butterfly, and much more.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **16**

Camp/Program's Total Hours: **16**

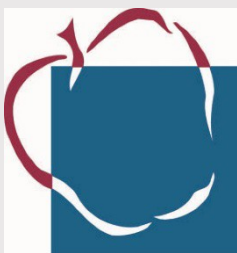
Target Grade Intended: **Grades 6 - 8**

Number of Available Seats: **21**

Number of Students in Attendance: **14**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	2
Black/African American	3
Hispanic/Latino	2
Two or more races	1
Pacific Islander	0
White	6
Students with Disabilities (IEP only)	3
504	2
Total (IEP + 504)	5
English Learners	0
Economically Disadvantaged	2
Male	7
Female	7



Summer English & Math Boost Camp

Description: Are your English and Math skills where they should be for you to be successful in the next course? Are you sure? Join us for Summer English and Math Boost Camp for a week of exploration of the Math concepts and English skills you will need to be a powerful learner and meet with success in the fall. Develop new strategies, clarify misconceptions, and learn to approach Math and English with more confidence. Summer English and Math Boost Camp will provide an engaging review of the reasoning, skills, and knowledge you will need to master your fall courses!

Content Area(S)

- English
- Mathematics

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 50% Average on Pre-Test
- 63% Average on Post-Test
- 13% Increase

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **16**

Camp/Program's Total Hours: **16**

Target Grade Intended: **Grades 10 - 12**

Number of Available Seats: **150**

Number of Students in Attendance: **155**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	15
Black/African American	44
Hispanic/Latino	28
Two or more races	2
Pacific Islander	0
White	66
Students with Disabilities (IEP only)	23
504	32
Total (IEP + 504)	55
English Learners	17
Economically Disadvantaged	34
Male	82
Female	73



Content Area(S)

- Mathematics

Student Identification Process

- Participation was open to any interested student for this summer camp; however, when selecting students to attend, students who were economically disadvantaged were provided 50% of the available slots.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- 39% Average on Pre-Test
- 54% Average on Post-Test
- 15% Increase

Summer Math Boost Camp

Description: Attention 9th Graders!! Are your math skills where they should be for your first high school math course? Are you sure? Join us for a week of exploring those math concepts we know you will need to be successful this fall so you can be a powerful math learner. Conquer your misconceptions, learn how to succeed, and develop strategies to approach math confidently and effectively. The skills, understandings, and thinking you need for your fall math course will be reviewed through positive and fun discovery.

Goals

(1) Summer bridge or transition programs, for students who are transitioning between school levels.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **16**

Camp/Program's Total Hours: **16**

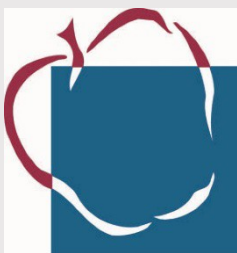
Target Grade Intended: **Grade 9**

Number of Available Seats: **80**

Number of Students in Attendance: **79**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	6
Black/African American	27
Hispanic/Latino	7
Two or more races	7
Pacific Islander	0
White	32
Students with Disabilities (IEP only)	10
504	13
Total (IEP + 504)	23
English Learners	6
Economically Disadvantaged	18
Male	41
Female	38



Content Area(S)

- Service Learning

Student Identification Process

- Participation was open to any student needing to earn service-learning hours.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was not provided.
- Food was not provided.

Results

- 36% Average on Pre-Test
- 50% Average on Post-Test
- 14% Increase

Up2PAR Service Learning

Description: This summer camp provides students in grades 9 - 12 an opportunity to earn service-learning hours either for recovery of SL hours as a result of COVID 19 or for distinguished recognition for students who have a desire to commit additional time to service-learning now and into the future.

Goals

(1) Remediation or reteaching of missed or missing grade-level content, for students who are identified as behind on grade-level content.

Details

Number of Times Offered: **2**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **10**

Camp/Program's Total Hours: **20**

Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **40**

Number of Students in Attendance: **35**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	5
Black/African American	15
Hispanic/Latino	3
Two or more races	5
Pacific Islander	0
White	7
Students with Disabilities (IEP only)	0
504	4
Total (IEP + 504)	4
English Learners	3
Economically Disadvantaged	15
Male	16
Female	19



Content Area(S)

- English

Student Identification Process

- Participation was open to any interested student enrolled in Annapolis High School.

Format

- In person (all participants and instructors in person, in same physical space).

Provisions

- Transportation was provided.
- Food was provided.

Results

- All participants were able to complete at least one essay.

Writing & Research Workshop

Description: Students will develop their writing and research skills to prepare for rigorous courses such as AP and IB.

Goals

(1) Enrichment or teaching of skills or content that are not part of the required content, advanced beyond a student's grade-level, or elective.

Details

Number of Times Offered: **1**

Frequency: **1 week**

Number of Sessions: **4**

Number of Hours Per Offering: **16**

Camp/Program's Total Hours: **16**

Target Grade Intended: **Grades 9 - 12**

Number of Available Seats: **28**

Number of Students in Attendance: **17**

Enrollment

Student Group	Enrolled
American Indian/Alaskan Native	0
Asian	0
Black/African American	0
Hispanic/Latino	14
Two or more races	0
Pacific Islander	0
White	3
Students with Disabilities (IEP only)	0
504	1
Total (IEP + 504)	1
English Learners	12
Economically Disadvantaged	13
Male	7
Female	10